

**Culturally-led, collaborative
workforce education
strengthening care across
Torres Strait Islands and
Northern Peninsula Area
Communities**









What are the challenges and opportunities?



Redesigning Training Delivery

EXISTING APPROACH

- Training siloed by occupation
- Travel from home location
- Conventional training delivery



REDESIGN

- Training delivered at 'home' clinics
- Multi-disciplinary participation
- New teaching methods (simulations, skills stations, VEMS)
- Incorporating language



Simulation based training



Moulage



Clinical Skills Stations



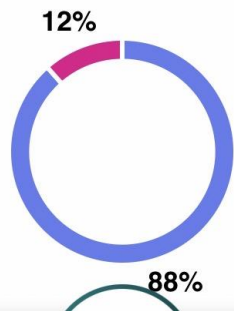
Visually Enhanced Mental Simulation (VEMS)

Measuring Outcomes

1. How satisfied are you with the knowledge you gained throughout the training?

[More details](#)

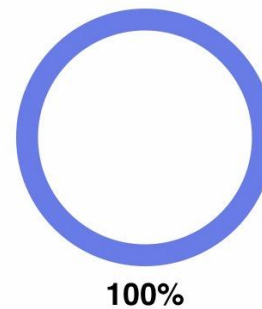
Very satisfied	46
Satisfied	6
Neither satisfied nor dissatisfied	0
Dissatisfied	0
Very dissatisfied	0



8. Would you recommend this training to others?

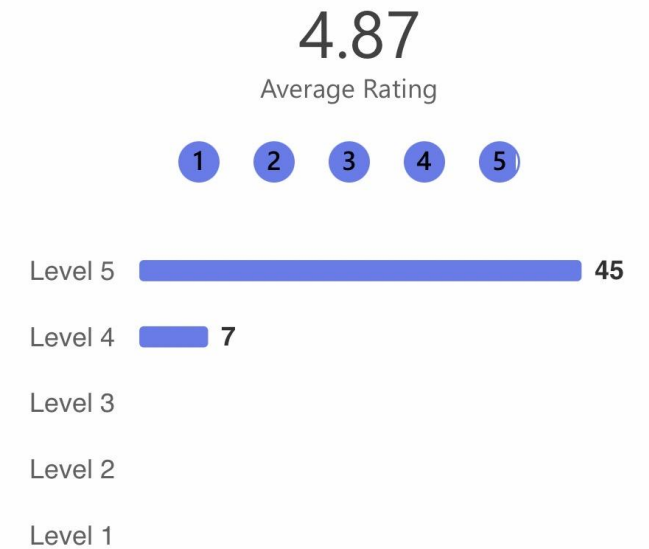
[More details](#)

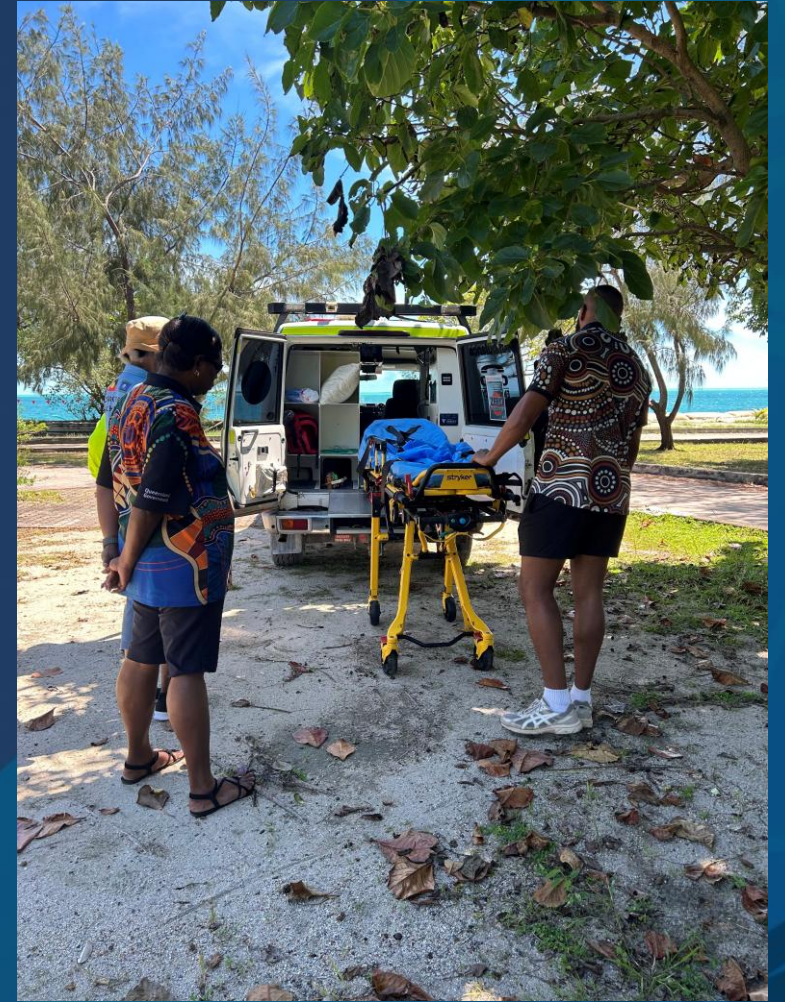
Yes	52
No	0
Not Sure	0



9. How would you rate your experience of this training?

[More details](#)





Insights

- Education at home clinics provided more realistic and relatable training environments for participants
- Multi-disciplinary training environment improved team cohesiveness & improved clarity of roles and responsibilities
- Familiar environments help to reduce training associated anxiety/stress
- Incorporating local language increased participant engagement and comprehension
- Yarning with staff provided new opportunities to connect.
- Demonstrated how we place PHC staff at the centre of our training design.





Any questions?